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# ENHANCED SAFE & SECURED EDUCATION *for all* BUDGET ANALYSIS BAUCHI • BORNO • YOBE



This initiative titled "**Enhancing Safe and Secure Education for All Project**" is supported by the USAID Strengthening Civic Advocacy and Local Engagement (SCALE) project implemented by Palladium. The Project is being implemented by Cluster of 7 Organizations (called Safe School Cluster) lead by the Young Leaders Network (Registered with CAC as Initiative for Leadership Development and Youth Empowerment).

**The Safe School Cluster is comprised of the following Organizations:**

1. Young Leaders Network
2. Leadtots Development Initiative
3. Bauchi State Network of Civil Society Organizations
4. Nigerian Union of Journalist, Yobe State Chapter
5. North East Youth Initiative For Development
6. Thamani for Women and Youth Development Initiative
7. Innovative Child Care and Women Empowerment Initiative

**The Safe School Cluster** is advocating for the states to adopt the National Policy on Safety, Security and Violence-free schools. The cluster is also advocating for increased budgetary releases and performance in education for infrastructure and training on school safety and disaster risk reduction (DRR) by 2025. This project will equally strengthen the capacity of Civil Societies to rightfully address the issues around the situation of insecure and poor budget allocation for education.

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Whilst reasonable care has been taken in preparing this document, no responsibility or liability is accepted for errors or for any views expressed herein by **Safe School Cluster** for actions taken as a result of information provided in this Report.



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*This factsheets is developed as a tool to provide evidence-based engagements to demand accountability of state education budget by advocating for increase budgetary releases and performance in education for infrastructure and training on school safety and disaster risk reduction (DRR) across Bauchi, Borno and Yobe States.*



# Executive Summary

There is no doubt that the disconnect between education financing and education performance raises serious concerns about value-for-money in education spending. Poor education performance is as much related to low investment in the sector as to the inefficient use of existing resources. In the year 2024, The entire North-eastern Nigeria (comprising of Adamawa, Bauchi, Borno, Gombe, Taraba and Yobe States) planned to expend N155,778,754,070.23 on education. This is just 9.6% of their total N1,623,248,068,108.56 budget. Bauchi State budgeted N48,284,432,070.23 (16.8%) for education out of the N300,219,705,821 budget. Yobe and Borno states planned to expend overall N216,950,000,000.00 and N358,732,146,000.00 respectively and consequently budgeted N38,652,410,000 and N45,132,912,000.00 for education sector representing 17.82%, 12.6% respectively. Evidence showed that there has been dwindling education financing in the many States in Nigeria especially those in the North-east Nigeria

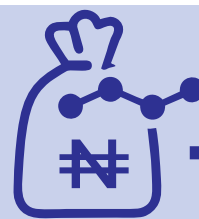
## Budget Performance

# 124.6bn

In the 2019/2020 session, the total budget by the Bauchi government was 124,643,279,717 and the state spent only 9,730,295,769 representing eight per cent of the total budget.

(<https://www.thisdaylive.com/index.php/2023/08/09/bauchi-students-struggle-with-learning-as-207-govt-schools-have-no-teachers>).

In 2022, Borno State allocated only 11.53% (N31,065,365,000) of their total budget of N269,435,860,000 to education and released only N13,100,446,661.20 of the funds to finish at 42.2% performance. The education budget in Yobe State was N7.25 billion, while it spent N3.39 billion on the sector. For a region plunged by a decade-long history of insecurities resulting from the mass destruction of education infrastructures and displaced people and communities.



# 173.6bn

As of June, 2024, Bauchi State Government have only raised N173,653,627,452.01 of the N300,219,705,820.60 revenue projected and spent N131,178,391,966.35 representing 43.7% performance in the State. The education sector received N48,284,432,070.23 (16.1%) (27,801,144,789.77 spent on basic and secondary education and 20,483,287,280.36 spent on higher education. Yobe State Government projected a revenue of N163,953,384,000.00 and raised N75,120,161,402.57 representing 45.8% performance in the State.

Table: Trend Analysis: Fiscal Framework - Borno State				
Borno				
	2021	2022	2023	2024
Overhead	₦38,025,694,000.00	₦63,175,070,000.00	₦61,123,622,000.26	51,033,825,000.00
Personnel	₦40,071,338,126.64	₦45,733,014,000.00	₦42,170,006,000.00	₦93,769,543,700.00
Capital	₦170,295,583,873.36	₦160,788,776,000.00	₦132,307,321,999.53	₦213,928,777,300.00
Total	₦248,392,616,000.00	₦269,435,860,000.00	₦234,031,950,000.00	₦353,732,146,000.00

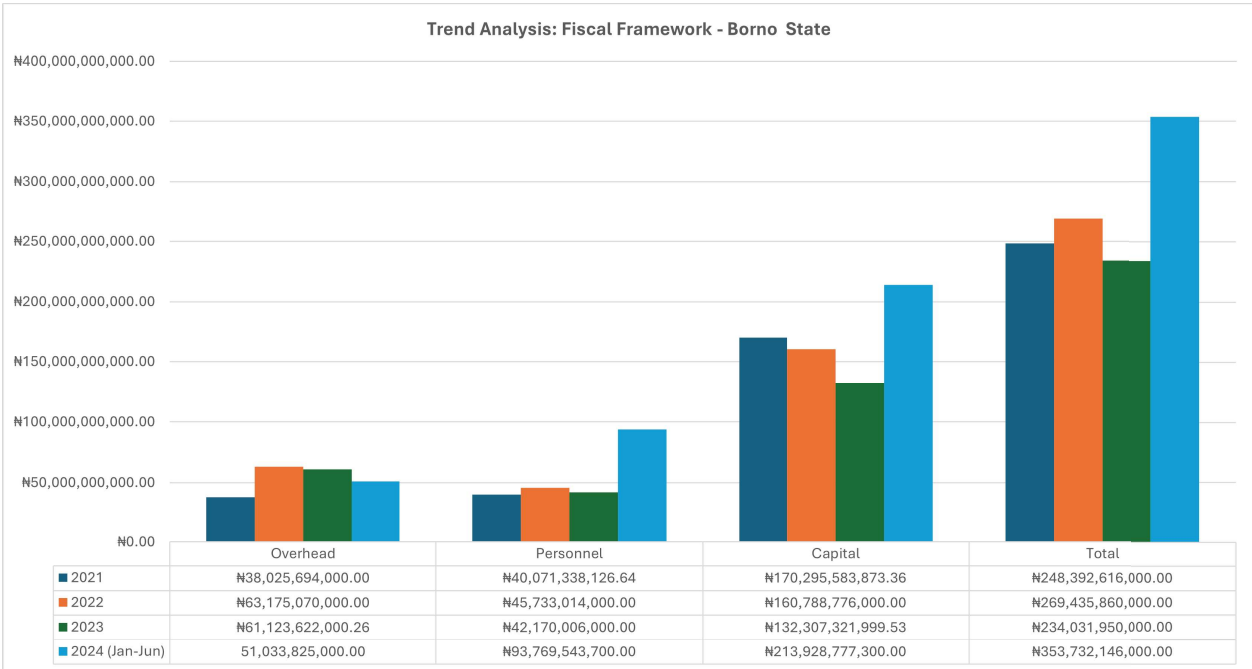
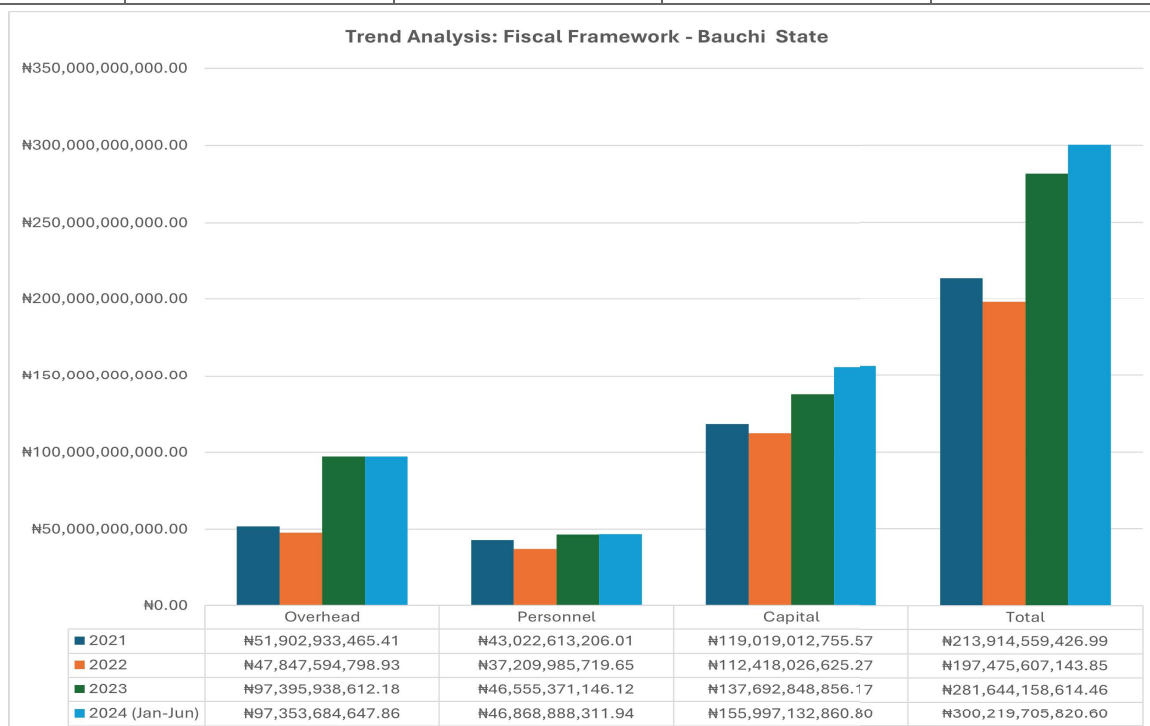


Table: Trend Analysis: Fiscal Framework - Yobe State				
Yobe				
	2021	2022	2023	2024
Overhead	₦42,234,004,034.00	₦71,293,325,000.00	₦64,166,261,000.00	₦64,552,410,000.00
Personnel	33,987,007,733.00	₦35,566,318,000.00	₦40,117,456,000.00	₦42,860,632,000.00
Capital	₦63,653,488,009.00	₦57,093,741,000.00	₦58,721,649,000.00	₦109,536,958,000.00
Total	₦139,874,499,776.00	₦163,953,384,000.00	₦163,005,366,000.00	₦216,950,000,000.00

**Trend Analysis:  
Fiscal Framework  
- Yobe State**



Table: Trend Analysis: Fiscal Framework - Bauchi State				
Bauchi				
	2021	2022	2023	2024 (Jan-Jun)
Overhead	₦51,902,933,465.41	₦47,847,594,798.93	₦97,395,938,612.18	₦97,353,684,647.86
Personnel	₦43,022,613,206.01	₦37,209,985,719.65	₦46,555,371,146.12	₦46,868,888,311.94
Capital	₦119,019,012,755.57	₦112,418,026,625.27	₦137,692,848,856.17	₦155,997,132,860.80
Total	₦213,914,559,426.99	₦197,475,607,143.85	₦281,644,158,614.46	₦300,219,705,820.60



*The UNESCO Incheon Declaration recommends that governments allocate 4% to 6% of their gross domestic product (GDP) to education and/or 15% to 20% of public expenditure to the sector*

This recommendation was made to ensure that countries provide adequate funding to achieve equitable, inclusive, and quality education for all, in line with the Sustainable Development Goal (SDG) 4, which focuses on education.

Adhering to these guidelines is critical for reversing the decline in education outcomes, particularly in regions facing significant challenges, such as inadequate infrastructure, teacher shortages, and poor access to quality learning resources.







*At Young Leaders Network (YLN), we emphasize the importance of a well-educated workforce as a key driver for national development. To address the challenges of declining school performance, inadequate personnel, poor infrastructure, and lack of teaching aids, Nigeria must prioritize significant investment in the education sector.*



In an increasingly knowledge-driven global economy, where automation and artificial intelligence are transforming the nature of work, Nigeria cannot afford to lag. Strengthening education quality and expanding access are essential if the country hopes to remain competitive and curb the rising trend of education tourism, where Nigerians seek better educational opportunities abroad.

For Nigeria to achieve its developmental goals and meet the aspirations of its people, a robust commitment to both the health and education sectors is crucial. Investing in education is not just about meeting global benchmarks; it is about securing the future of the nation in a rapidly changing world.

This education budget brief examines the education sector budget allocation and performance which is vital for promoting transparency, accountability, and informed public participation in the allocation and utilization of resources in the education sector. This brief highlights the gaps between budgetary allocations and actual expenditures, providing a clear picture of the investment needed to improve educational outcomes.

By offering a detailed analysis, the publication serves as a tool for policymakers, civil society, and stakeholders to advocate for adequate funding, ensuring that the education sector receives the attention it deserves. Additionally, it helps track the government's commitment to international benchmarks, like UNESCO's recommended budget allocation to education. Ultimately, the brief contributes to building an informed and engaged citizenry, capable of holding authorities accountable and driving reforms for a more equitable and quality education system in Nigeria.

Education Sector Allocation:



## Education Sector Allocation:

**N1.6tn /  
N155.8bn** 

*In the year 2024, The entire North-eastern Nigeria (comprising of Adamawa, Bauchi, Borno, Gombe, Taraba and Yobe States) planned to expend N155,778,754,070.23 on education. This is just 9.6% of their total N1,623,248,068,108.56 budget.*

### Education Sector Target Population (Public Schools only)

	No. of schools			Number of students/pupils			Number of Teachers		
	Bauchi	Borno	Yobe	Bauchi	Borno	Yobe	Bauchi	Borno	Yobe
Pre-primary/Primary	3,854	3500	2530	2154109	800,000	32,330	11,573	9758	2491
Junior Secondary	1,038	1411	241	1,808,256	6314	203,947	7,684	5954	4151
Secondary Education	450	297	601	121,305	141, 811	66,353	3586	11982	5154

**Source:** Bauchi: <https://dailypost.ng/2024/07/03/bauchi-records-decrease-in-out-of-school-children-rate/>  
Yobe/Borno – UBEC EMIS Data (2022/2023)



The governments of the North-East states must prioritize investment in education as a critical strategy for reversing the region's declining education outcomes. The North-East, which has faced challenges such as poverty, insecurity, and infrastructural decay, has some of the lowest enrollment rates in Nigeria, especially among marginalized populations like girls and rural children. Over 10 million children are out of school, with the situation particularly severe in this region, exacerbating long-term poverty and inequality.

Significant investment is needed to address the systemic barriers in the region's education system, such as inadequate infrastructure, lack of qualified teachers, and insufficient educational resources. High poverty rates force families to prioritize basic survival over education, further increasing dropout rates and limiting educational attainment. Additionally, insecurity due to insurgent activity has led to frequent school closures, threatening both the quality of education and school attendance.

For all the States, there was a significant budget allocation to the education sector of between 15 – 20%; falling within the UNESCO suggestions.

***There were significant increases in the budget allocation to education compared to previous years. For instance, Bauchi State education budget allocation grew from 12% of total State Budget in 2023 to 16.1% of total state Budget for 2024. Yobe State education budget allocation for 2024 stood at 17.82% of total budget; an improvement from 16.96% allocated in 2023.***

Chart Trend Analysis: Education Budget Allocation Borno State

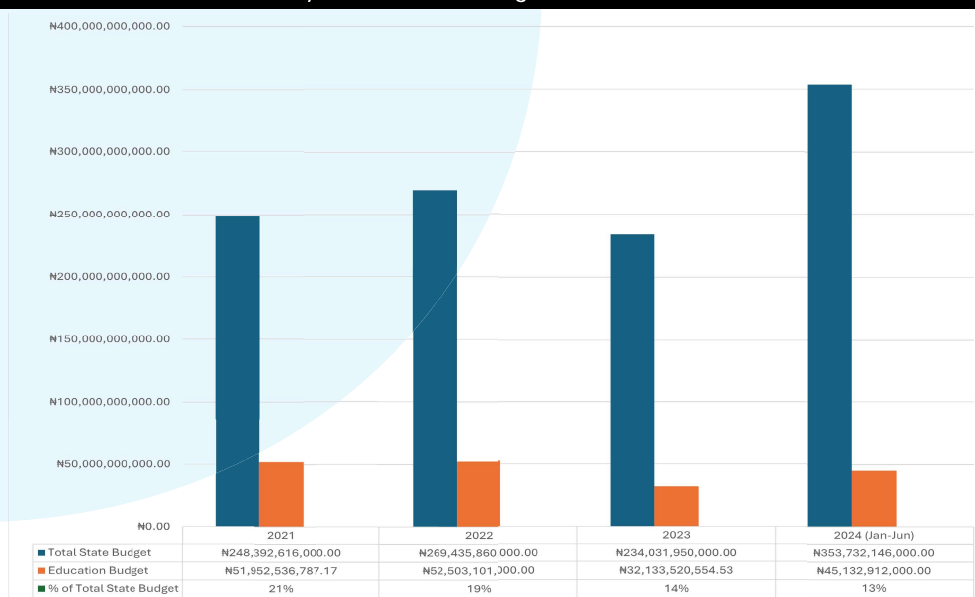


Chart Trend Analysis: Education Budget Allocation Yobe State

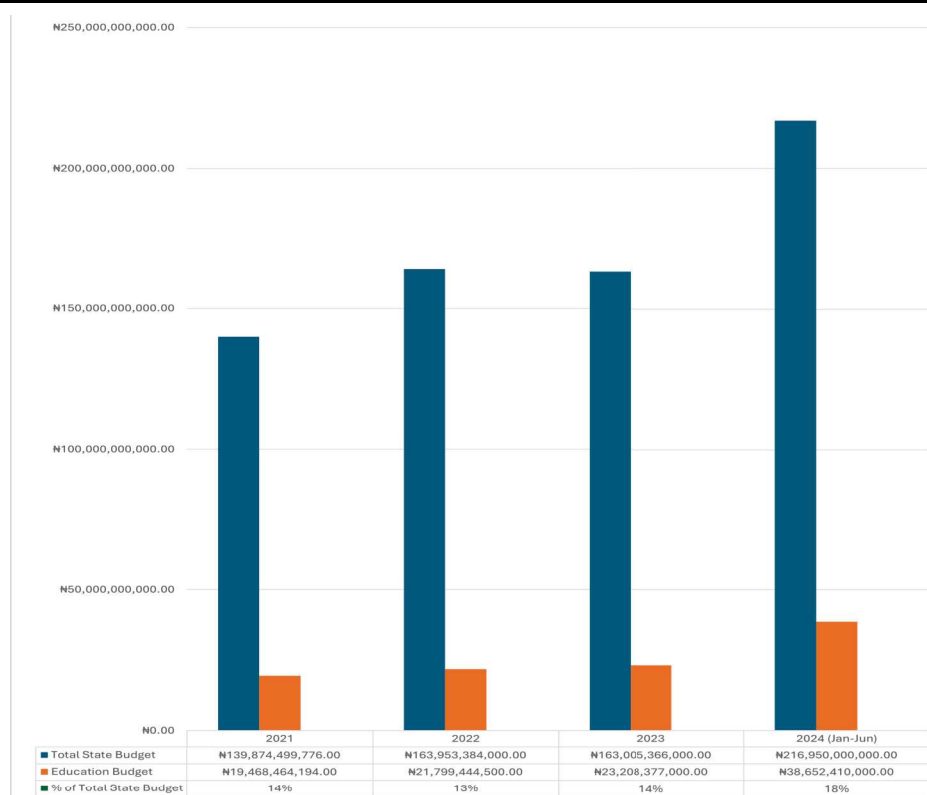
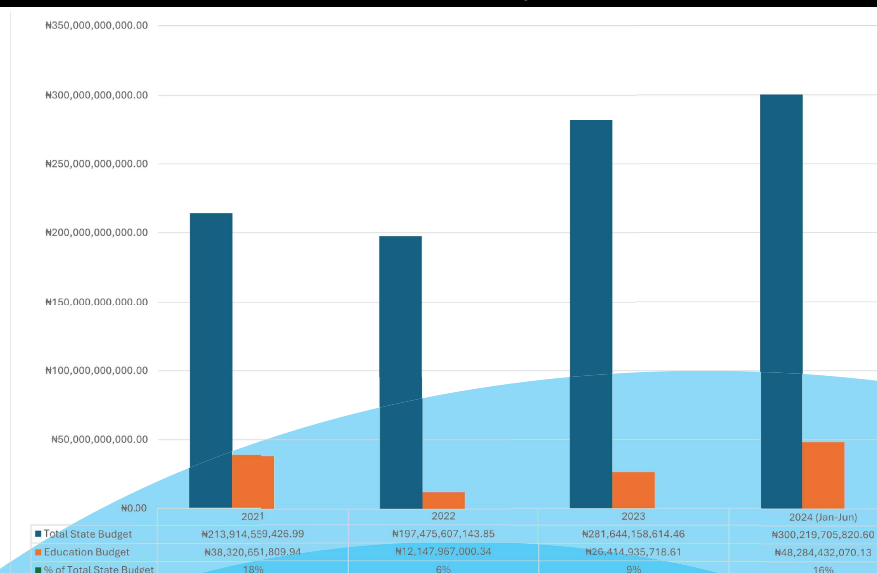


Chart Trend Analysis: Education Budget Allocation Bauchi State



Prioritizing education funding would allow the North-East states to rebuild their education infrastructure, train and incentivize teachers, and ensure that schools are safe from threats. Moreover, addressing the education crisis will help reduce unemployment, which is closely linked to the region's underinvestment in human capital development.

By improving access to education and quality learning, the region can break the cycle of poverty, mitigate security challenges, and contribute to Nigeria's overall development.



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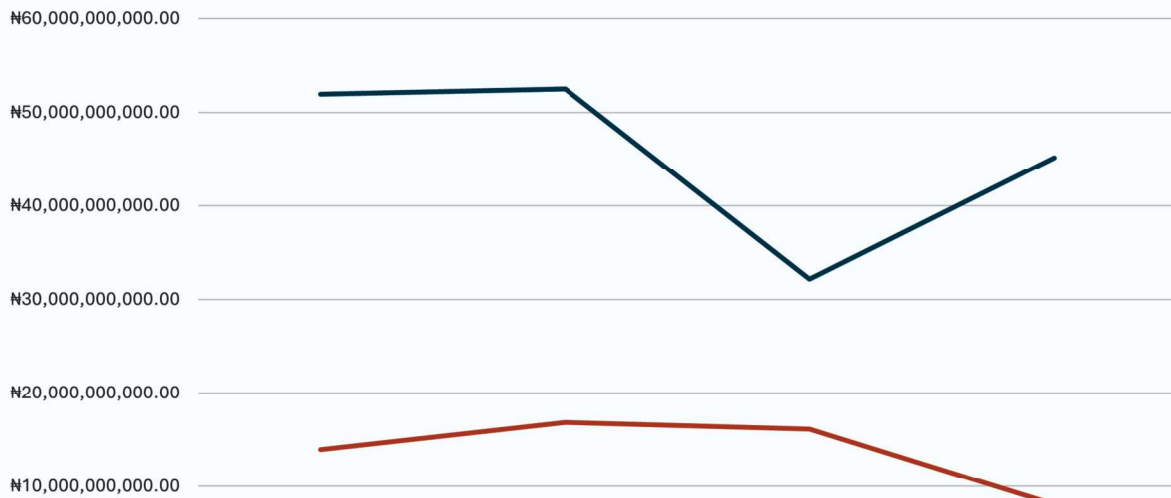
***While allocation is commendable, releases remain a challenge.***

## ***Education Sector Budget Performance***

**W**hile allocation is commendable, releases remain a challenge. For instance, in 2022, Yobe state only spent of the N23,208,377,000.00 budgeted finishing the year at average of 85.40% performance. Borno budget performance was a low 50.10% where only N16,112,322,621 was expended from the N32,133,520,554.53 budgeted. In same year, Bauchi State expended N21,011,156,171.61 of the N26,414,935,718.61 budgeted to close the year at 79.5%.

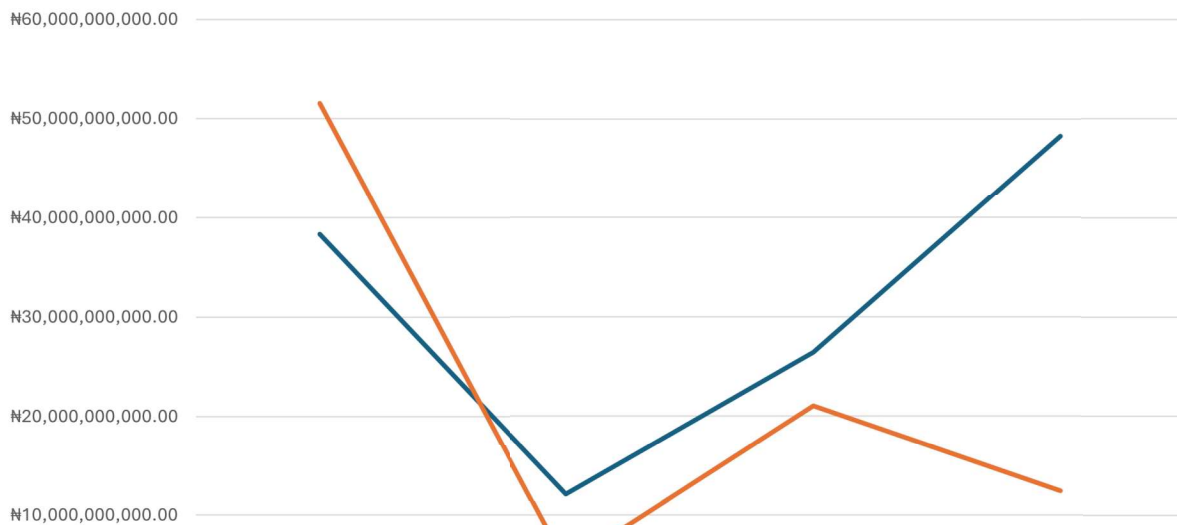
In 2022, Bauchi State performed at a whopping low 40.9% performance; which was far from the applaud it got when it performed at 134.5% in 2021. Borno State continued to experience poor budget performance in the education sector scoring 27.1% and 32.0% in 2021 and 2022 respectively. The overall budget performance however, reduced the real expenditure below 15% of total State budget in these States - below the UNESCO benchmark.

**Trend Analysis: Education Budget Performance - Borno State**



	2021	2022	2023	2024 (Jan-Jun)
Education Budget	₦51,952,536,787.17	₦52,503,101,000.00	₦32,133,520,554.53	₦45,132,912,000.00
Actual Expenditure	₦13,901,699,883.18	₦16,806,039,531.29	₦16,112,322,621.96	₦8,057,246,480.21
Performance	27.1%	32.0%	50.1%	17.9%

**Trend Analysis: Education Budget Performance - Bauchi State**



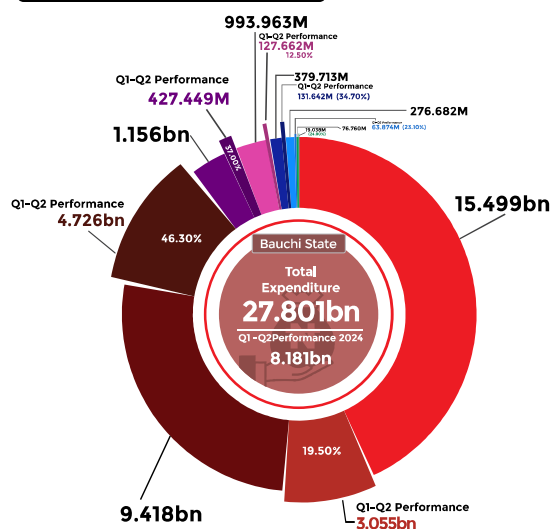
	2021	2022	2023	2024 (Jan-Jun)
Education Budget	₦38,320,651,809.94	₦12,147,967,000.34	₦26,414,935,718.61	₦48,284,432,070.13
Actual Expenditure	₦51,550,768,099.72	₦4,969,925,578.82	21,011,156,171.61	₦12,457,432,585.35
Performance	134.5%	40.9%	79.5%	25.8%

# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Bauchi State Government)

### Ministry of Education

#### Total Expenditure

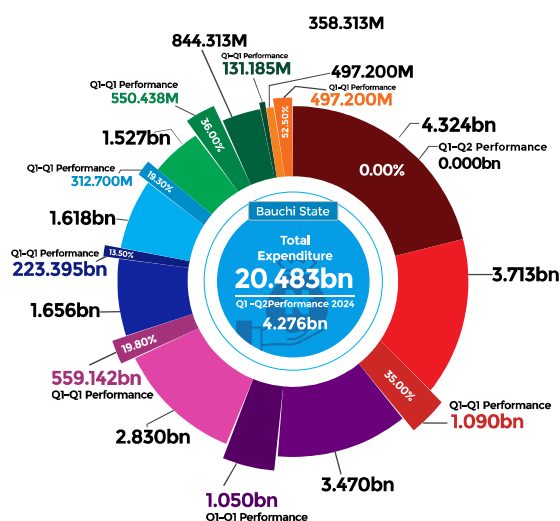


#### ADMINISTRATIVE UNIT

MINISTRY OF EDUCATION
STATE UNIVERSAL BASIC EDUCATION
SPECIAL SCHOOLS MANAGEMENT BOARD
STATE LIBRARY BOARD
BAUCHI STATE AGENCY FOR NOMADIC EDUCATION
BAUCHI STATE AGENCY FOR MASS EDUCATION
TEACHERS' SERVICE COMMISSION

### Ministry of Higher Education

#### Total Expenditure



#### ADMINISTRATIVE UNIT

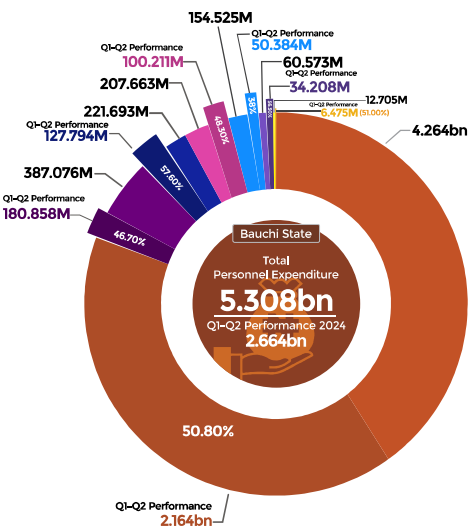
COLLEGE OF EDUCATION, DASS
AMINU SALEH COLLEGE OF EDUCATION, AZARE
ABUBAKAR TATARI ALI POLYTECHNIC, BAUCHI
SA'ADU ZUNCUR STATE UNIVERSITY, GADAU
COLLEGE OF AGRICULTURE, BAUCHI
ADAMU TAPAWA BALEWA COLLEGE OF EDUCATION KANGERE
A. D. RUFAT COLLEGE OF EDU., LEGAL AND GEN. STUDIES, MISAU
MINISTRY OF HIGHER EDUCATION



# 2024 Education Budget Performance

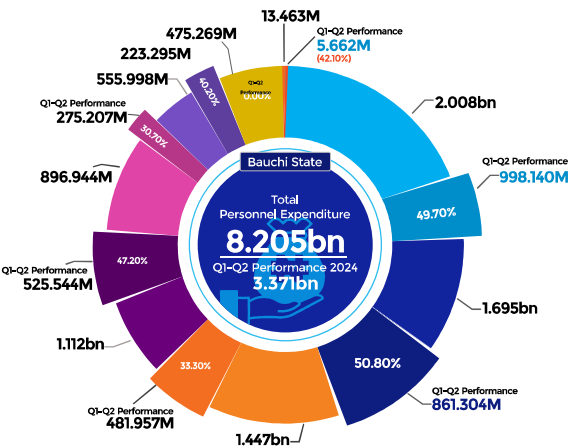
## Q1-Q2 Education Sector Budget Performance (Bauchi State Government)

### Ministry of Education Personnel Expenditure



ADMINISTRATIVE UNIT	
MINISTRY OF EDUCATION	
SPECIAL SCHOOLS MANAGEMENT BOARD	
BAUCHI STATE AGENCY FOR NOMADIC EDUCATION	
STATE LIBRARY BOARD	
BAUCHI STATE AGENCY FOR MASS EDUCATION	
STATE UNIVERSAL BASIC EDUCATION	
TEACHERS' SERVICE COMMISSION	

### Ministry of Higher Education Personnel Expenditure



ADMINISTRATIVE UNIT	
AMINU SALEH COLLEGE OF EDUCATION, AZARE	
ABUBAKAR TATARI ALI POLYTECHNIC, BAUCHI	
SAÁDU ZUNCUR STATE UNIVERSITY, GADAU	
A. D. RUFAI COLLEGE OF EDU. LEGAL AND GENERAL STUDIES, MJSAU	
ADAMU TAFAWA BALEWA COLLEGE OF EDUCATION KANGERE	
COLLEGE OF AGRICULTURE, BAUCHI	
COLLEGE OF EDUCATION, DASS	
BAUCHI STATE SCHOLARSHIP BOARD	

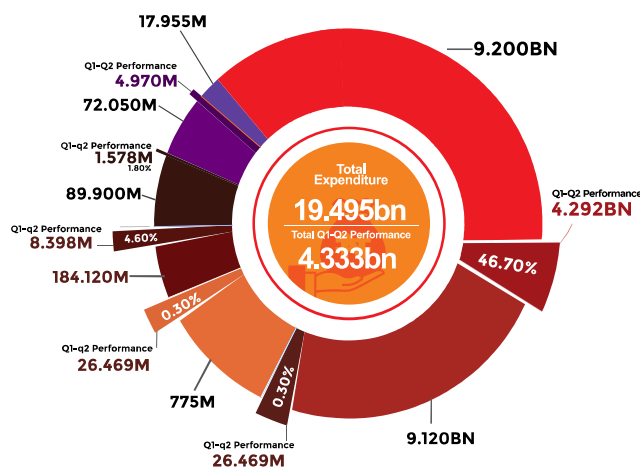
# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Bauchi State Government)

### Ministry of Education

Capital Expenditure

19.4bn

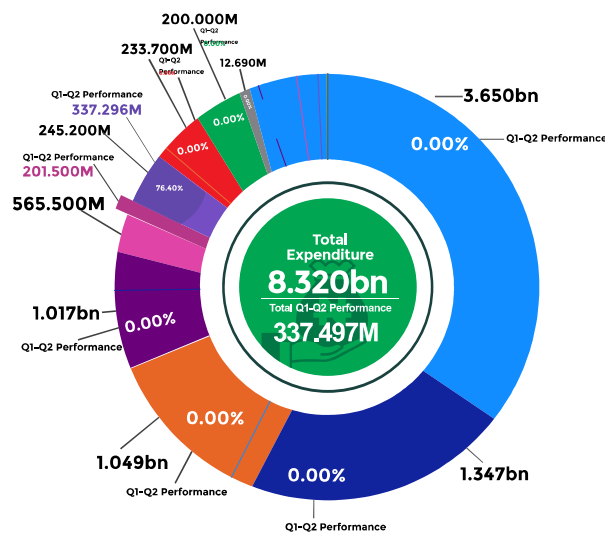


ADMINISTRATIVE UNIT	
STATE UNIVERSAL BASIC EDUCATION	
MINISTRY OF EDUCATION	
STATE LIBRARY BOARD	
SPECIAL SCHOOLS MANAGEMENT BOARD	
BAUCHI STATE AGENCY FOR NOMADIC EDUCATION	
BAUCHI STATE AGENCY FOR MASS EDUCATION	
TEACHERS' SERVICE COMMISSION	

### Ministry of Higher Education

Capital Expenditure

8.3bn



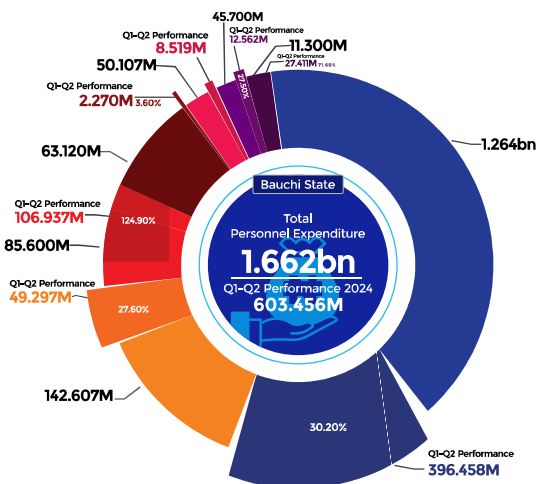
ADMINISTRATIVE UNIT	
COLLEGE OF EDUCATION, DASS	
ABUBAKAR TATARI ALI POLYTECHNIC, BAUCHI	
SAÁDU ZUNGUR STATE UNIVERSITY, GADAU	
COLLEGE OF AGRICULTURE, BAUCHI	
ADAMU TAFAWA BALEWA COLLEGE OF EDUCATION KANGERE	
MINISTRY OF HIGHER EDUCATION	
A. D. RUFAI COLLEGE OF EDUCATION, LEGAL AND GENERAL STUDIES, MISAU	
AMINU SALEH COLLEGE OF EDUCATION, AZARE	
BAUCHI STATE SCHOLARSHIP BOARD	

# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Bauchi State Government)

### Ministry of Education

#### Overhead Expenditure

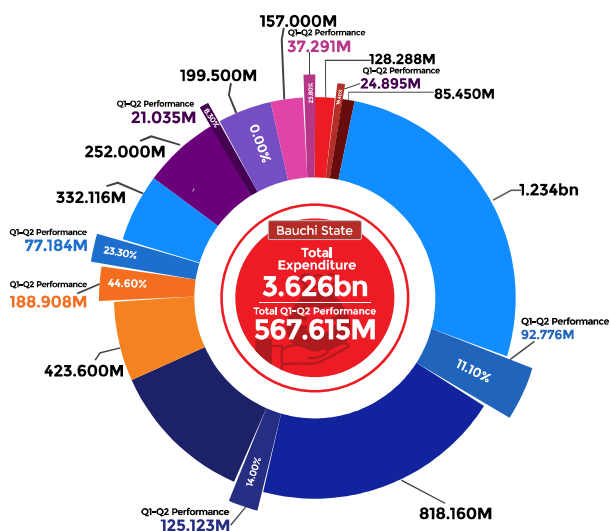


#### ADMINISTRATIVE UNIT

MINISTRY OF EDUCATION
STATE UNIVERSAL BASIC EDUCATION
SPECIAL SCHOOLS MANAGEMENT BOARD
BAUCHI STATE AGENCY FOR NOMADIC EDUCATION
BAUCHI STATE AGENCY FOR MASS EDUCATION
TEACHERS' SERVICE COMMISSION
STATE LIBRARY BOARD

### Ministry of Higher Education

#### Overhead Expenditure



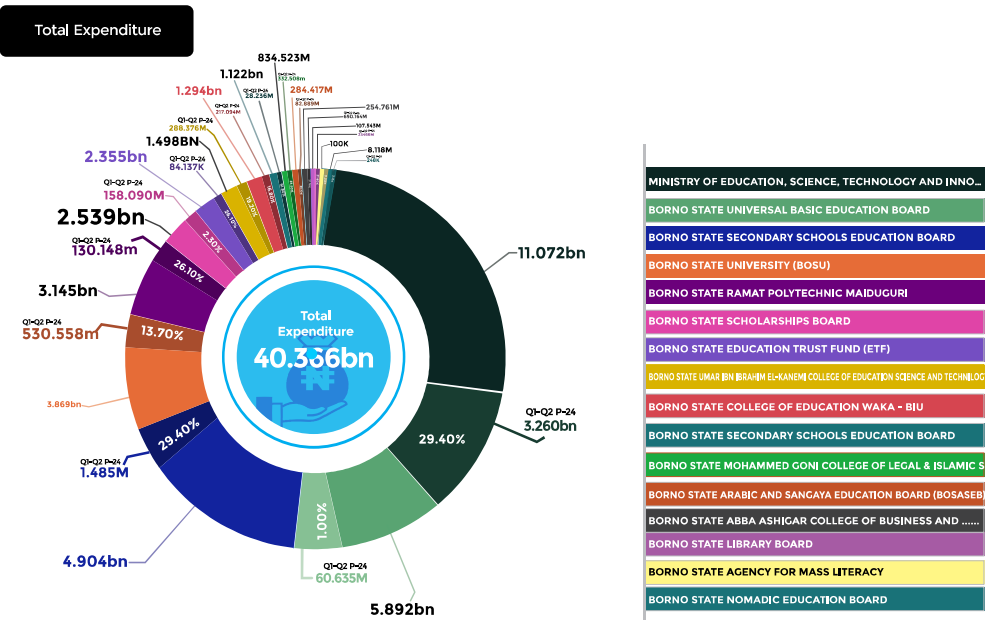
#### ADMINISTRATIVE UNIT

AMINU SALEH COLLEGE OF EDUCATION, AZARE
BAUCHI STATE SCHOLARSHIP BOARD
ABUBAKAR TATARI ALI POLYTECHNIC, BAUCHI
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MINISTRY OF HIGHER EDUCATION
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COLLEGE OF AGRICULTURE, BAUCHI

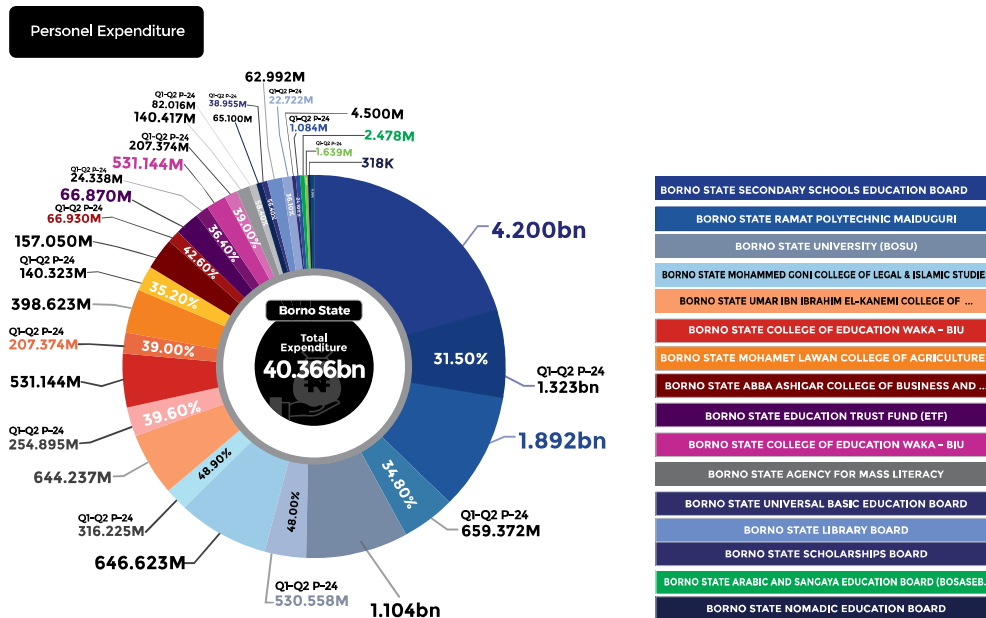
# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Borno State Government)

Ministry of Education, Science, Technology and Innovation.

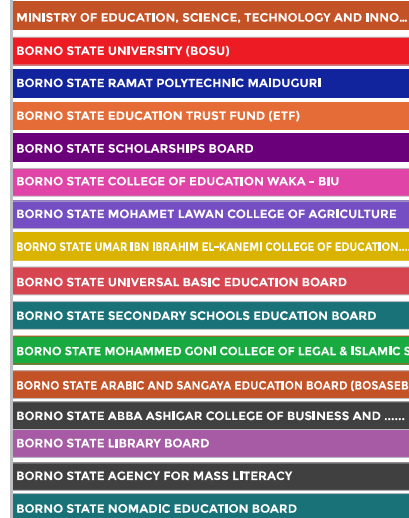


Ministry of Education, Science, Technology and Innovation.

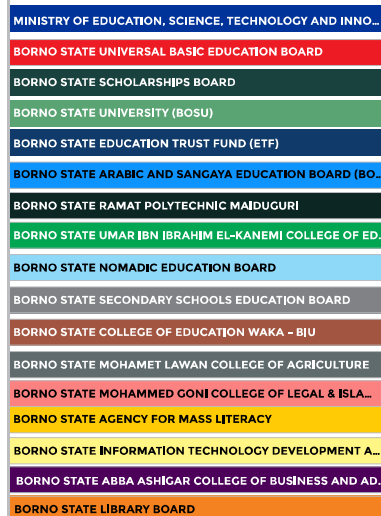


### Q1-Q2 Education Sector Budget Performance (Borno State Government)

## Overhead Expenditure



## Capital Expenditure





# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Yobe State Government)

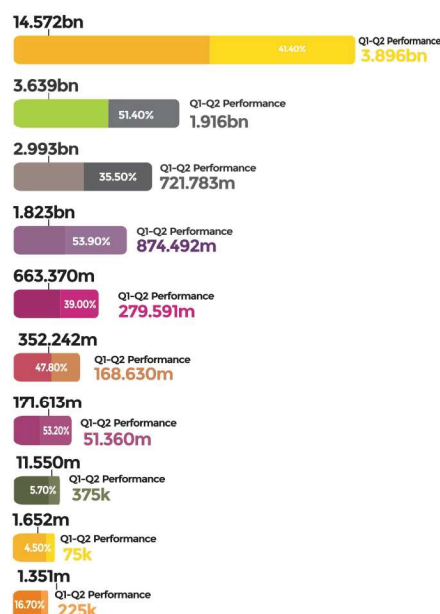
### MINISTRY OF BASIC & SECONDARY EDUCATION

Total Expenditure



- ① Ministry of Basic & Secondary Education
- ② Teaching Service Board
- ③ State Universal Basic Education Board (SUBEB)
- ④ Science & Technical Schools Board
- ⑤ Arabic & Islamic Education Board
- ⑥ Agency for Mass Education
- ⑦ Yobe State Library Board
- ⑧ Educational Resource Centre
- ⑨ French, Kanuri & Arabic Centre
- ⑩ Zonal Inspectorate

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government



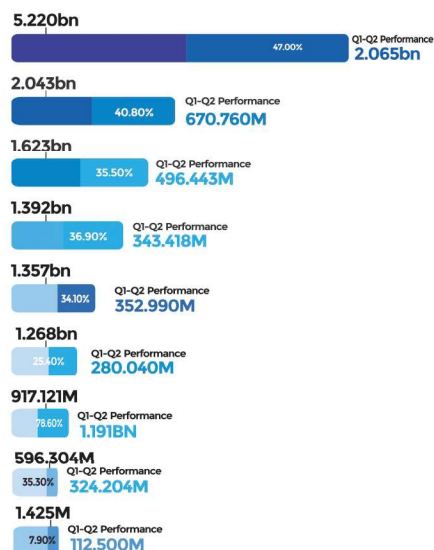
### MINISTRY OF HIGHER EDUCATION, SCIENCE & TECHNOLOGY

Total Expenditure



- ① Yobe State University (YSU)
- ② Umar Suleiman College of Education, Gashua
- ③ College of Administration, Management & Technology (CAMTech)
- ④ College of Education & Legal Studies (COELS), Nguru
- ⑤ College of Agriculture, Science & Technology (COAST), Gajba
- ⑥ Mai Idriss Alooma Polytechnic, Geidam
- ⑦ Yobe State Scholarship Board
- ⑧ Ministry of Higher Education, Science & Technology
- ⑨ Remedial Programme

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government



# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Borno State Government)

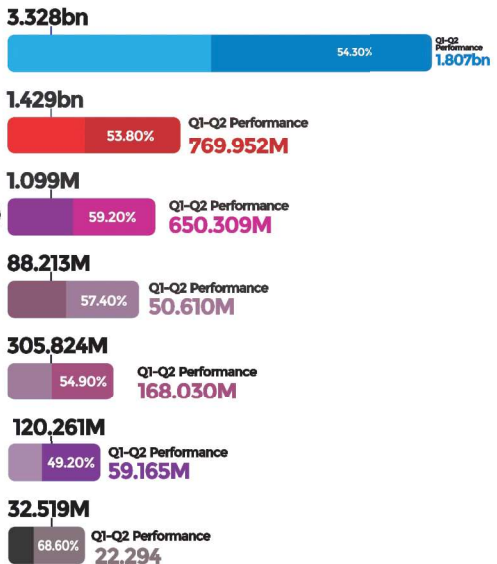
MINISTRY OF BASIC & SECONDARY EDUCATION

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government

Personnel Expenditure



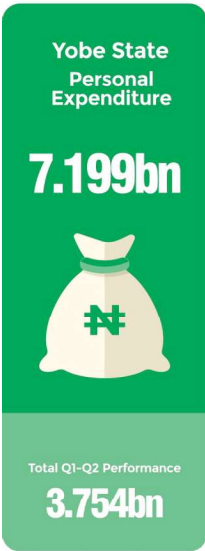
- 1 Teaching Service Board
- 2 Science & Technical Schools Board
- 3 State Universal Basic Education Board (SUBEB)
- 4 Yobe State Library Board
- 5 Agency for Mass Education
- 6 Ministry of Basic & Secondary Education
- 7 Arabic & Islamic Education Board



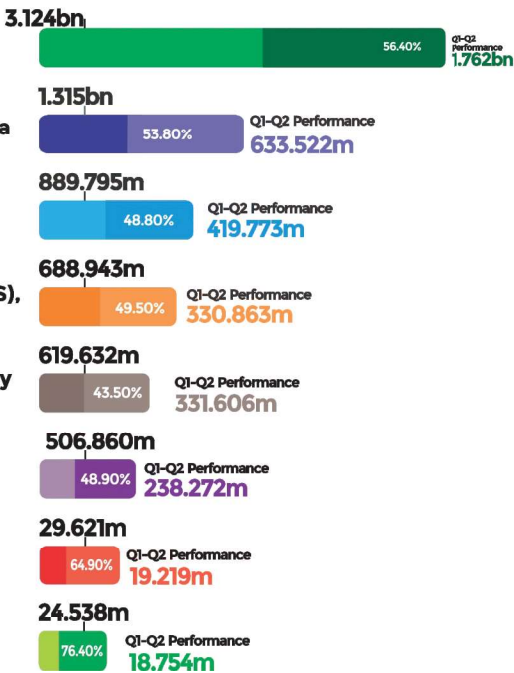
MINISTRY OF HIGHER EDUCATION, SCIENCE & TECHNOL

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government

Personnel Expenditure



- 1 Yobe State University (YSU)
- 2 Umar Suleiman College of Education, Gashua
- 3 College of Administration, Management & Technology (CAMTech)
- 4 College of Education & Legal Studies (COELS), Nguru
- 5 College of Agriculture, Science & Technology (COAST), Gujba
- 6 Mai Idriss Alooma Polytechnic, Geidam
- 7 Yobe State Scholarship Board
- 8 Ministry of Higher Education, Science & Technology



# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Yobe State Government)

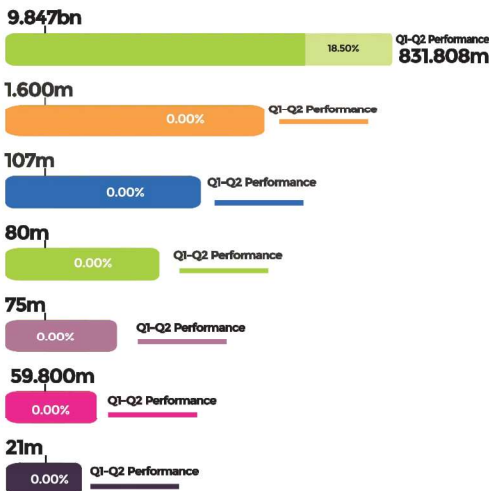
### MINISTRY OF BASIC & SECONDARY EDUCATION

Capital Expenditure



- 1 Ministry of Basic & Secondary Education
- 2 State Universal Basic Education Board (SUBEB)
- 3 Science & Technical Schools Board
- 4 Teaching Service Board
- 5 Yobe State Library Board
- 6 Arabic & Islamic Education Board
- 7 Agency for Mass Education

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government



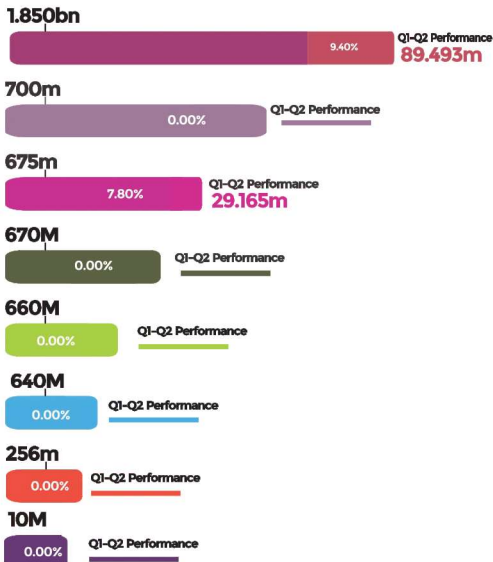
### MINISTRY OF HIGHER EDUCATION, SCIENCE & TECHNOL

Capital Expenditure



- 1 Yobe State University (YSU)
- 2 Mai Idriss Alooma Polytechnic, Geidam
- 3 College of Administration, Management & Technology (CAMTech)
- 4 Umar Suleiman College of Education, Gashua
- 5 College of Agriculture, Science & Technology (COAST), Gujba
- 6 College of Education & Legal Studies (COELS), Nguru
- 7 Ministry of Higher Education, Science & Technology
- 8 Yobe State Scholarship Board

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government



# 2024 Education Budget Performance

## Q1-Q2 Education Sector Budget Performance (Yobe State Government)

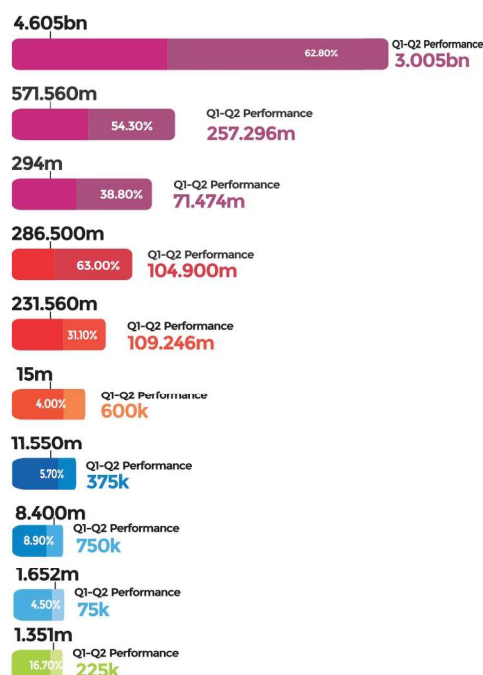
### MINISTRY OF BASIC & SECONDARY EDUCATION

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government

Overhaed Expenditure



- 1 Ministry of Basic & Secondary Education
- 2 Arabic & Islamic Education Board
- 3 State Universal Basic Education Board (SUBEB)
- 4 Science & Technical Schools Board
- 5 Teaching Service Board
- 6 Agency for Mass Education
- 7 Educational Resource Centre
- 8 Yobe State Library Board
- 9 French, Kanuri & Arabic Centre
- 10 Zonal Inspectorate



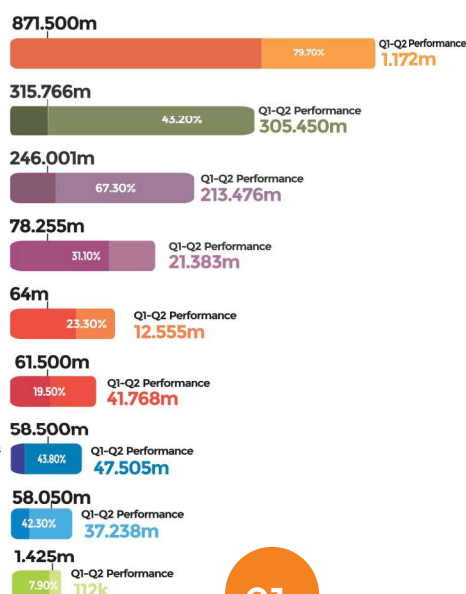
### MINISTRY OF HIGHER EDUCATION, SCIENCE & TECHNOL

SOURCE: Q1-Q2 Budget Performance  
Yobe State Government

Overhaed Expenditure



- 1 Yobe State Scholarship Board
- 2 Ministry of Higher Education, Science & Technology
- 3 Yobe State University (YSU)
- 4 College of Agriculture, Science & Technology (COAST), Gujba
- 5 College of Education & Legal Studies (COELS), Nguru
- 6 Mai Idriss Alooma Polytechnic, Geidam
- 7 College of Administration, Management & Technology (CAMTech)
- 8 Umar Suleiman College of Education, Gashua
- 9 Remedial Programme



# Selected Education Project 2024 Budget

Selected Education Project: Yobe State 2024 Budget			
Project description	Amount allocated	Amount spent	Q2 Performance
Teachers Career Development	2,000,000.00	0%	0%
Science & Technical Schools Board	1,823,430,000.00	874,492,492.98	53.9
Rehabilitation of Islamiyah Schools in Damaturu	25,000,000.00	0.00	0%
Provision of Schools furniture, (desk) across the State	800,000,000.00	38,718,875.00	9.70%
Procurement of Sporting Equipment to schools under the Board	15,000,000.00	0%	0%
Support to Tsangaya Schools with teaching and learning materials	300,000,000	0%	0%
Fire Protection Services	177,251,000.00	98,578,353.33	55.60%
Private Schools Licences	50,000,000.00	0.00	0%
Science & Technical Schools Board (basic and secondary education)	1,429,930,000.00	769,592,442.98	53.80%
Science & Technical Schools Board	107,000,000.00	0%	0%

Selected Education Project: Borno State 2024 Budget			
Project description	Amount allocated	Amount spent	Q2 Performance
Borno State Teaching Hospital	5,000,000.00	0%	0%
Borno State Higher Islamic School	11,020,000.00	167,224.50	1.50%
Borno State Secondary Schools Education Board	4,904,159,000.00	1,485,709,614.84	29.40%
Borno State Higher Islamic School	23,020,000.00	0%	0%
Borno State Secondary Schools Education Board	4,200,000,000.00	1,323,037,908.62	31.50%
Borno State Higher Islamic School (Ministry Of Justice)	11,020,000.00	0%	0%
Purchase Of School Furniture, Fittings & Equipment	866,875,000.00	35,000,000.00	4.60%
Construction / Provision Of Public Schools	27,405,326,000.00	5,702,385,345.08	20.00%
Fire Safety Charges	7,000,000.00	0%	0%
Public Order And Safet	1,373,715,000.00	1,373,715,000.00	26.70%

Selected Education Project: Bauchi State 2024 Budget			
Project description	Amount allocated	Amount spent	Q2 Performance
Teachers Service Commission	1,000,000.00	0%	0%
Teachers Service Commission (Ministry Of Education)	76,360,959.59	19,038,065.04	24.90%
Teachers Salary Scale Allowance	545,570,447.32	282,640,236.31	49.90%
Renovation/Improvement Of Teachers Service Commission	50,000,000.00	0%	0%
Purchase Of Office Furniture For School Teachers Across The State	200,000,000.00	0%	0%
Construction / Renovation Of Almajiri Schools Across The State	30,000,000.00	0%	0
Special Schools Management Board	1,156,796,006.00	427,459,234.23	37.00%
Construction / Provision Of Public Schools	7,222,358,426.28	964,000,000.00	13.30%
Provision Of Electrification Of Safety Kits (50 Set)	2,000,000.00	40,000	2.00%



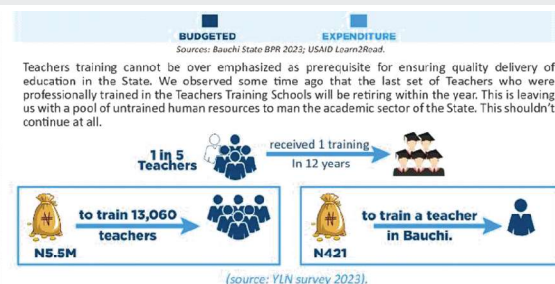
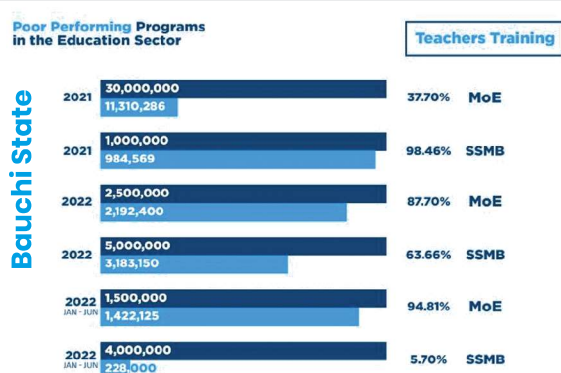
# Key Issues and Recommendations

## Issues:

### 01 Inadequate Teachers' Professional Development:

While efforts have been made to improve teachers' capacities across the North-East, significant gaps remain in budget allocations for teacher training. For example in 2024, in Borno State, N1.08 billion was budgeted for the training of 15,000 teachers and 4,000 education managers. In Bauchi, the Teachers' Service Commission allocated N76 million, and Yobe budgeted a mere N2 million for teachers' career development.

Despite these efforts, the limited scope of these investments has left much to be desired in terms of outcomes. These states require comprehensive, continuous training programs to equip teachers with modern pedagogical techniques and subject matter expertise. Without proper investment, the goal of improving educational outcomes and addressing the diverse needs of students remains unachieved.



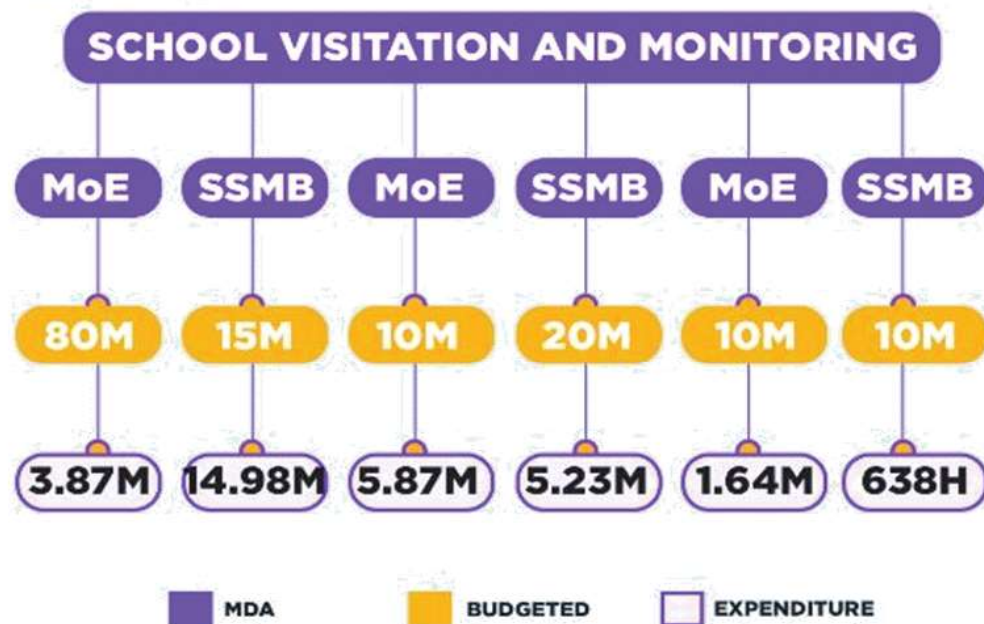
## 02 Ineffective School Supervision:

Effective school supervision is crucial for maintaining educational standards, ensuring teacher accountability, and safeguarding student welfare. In Bauchi, over N30 million was allocated for monitoring and supervising teachers, yet inconsistent oversight remains a challenge across the region.

Strengthening school supervision mechanisms would address critical issues such as teacher absenteeism and poor instruction quality. It would also help monitor the effective use of allocated funds, ensuring that resources reach the intended recipients. Proper supervision will foster a better learning environment, especially for vulnerable groups, including girls.

## Bauchi State

### Poor Performing Programs in the Education Sector



**03 Insufficient School Safety Investments:** Given the region's security challenges, especially in conflict-prone areas, investment in school safety is critical. Borno allocated N4 million for school security in the Education Trust Fund, and Bauchi earmarked ₦28 million for fencing and other safety measures. However, while these allocations are inadequate, Yobe's failure to prioritize school safety in its budget highlights a critical gap. Without adequate investments in securing learning spaces, students and teachers in these conflict-affected areas remain vulnerable to attacks, which undermines education and community stability.

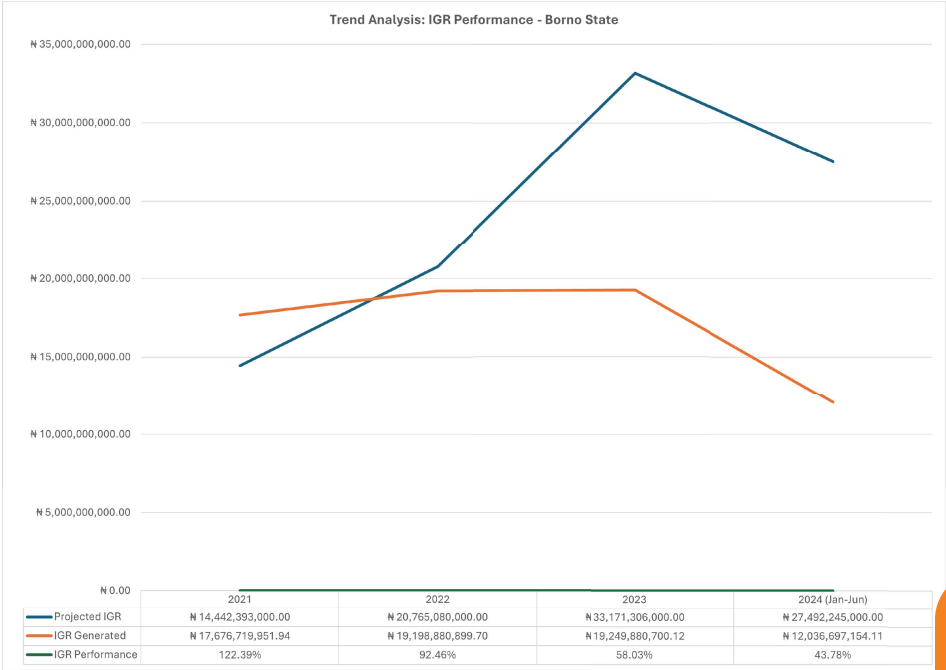


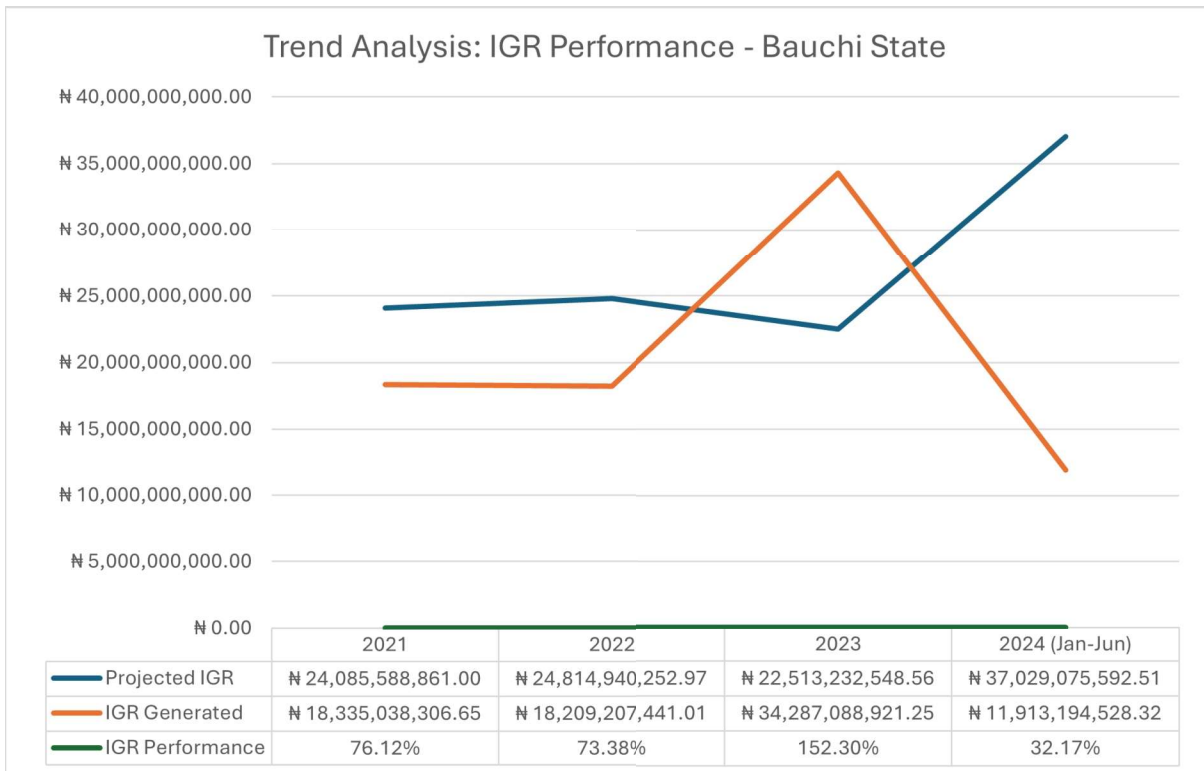
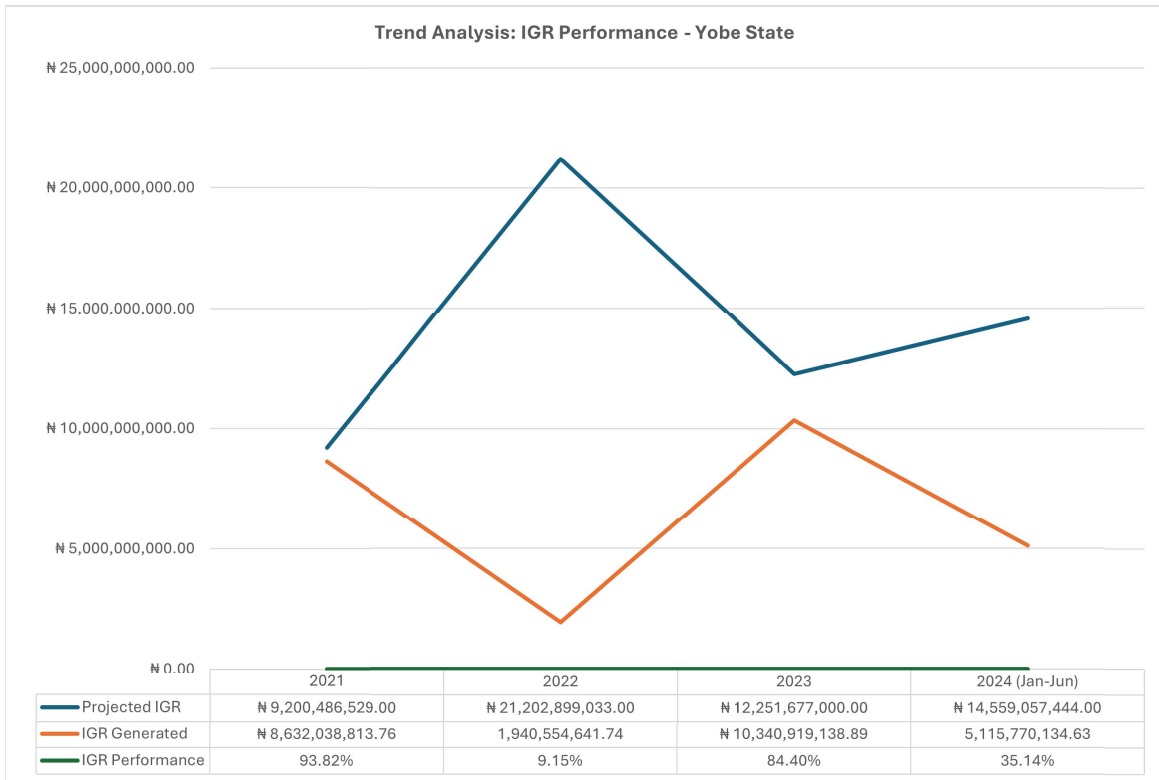
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**Increase and Enhance Domestic Finance for Education. Keep the School Safe!**

# Key Recommendations

**01** Prioritize investment in basic education by Increasing and Enhancing Domestic Financing for Education: Domestic resources are the cornerstone of sustainable education funding, and it is critical for governments to commit to equitable and progressive education financing.







**02 Increase Public Education Funding:** the State Governments should prioritize expanding public education financing to ensure that a larger share of the State budget is allocated to education, enabling the necessary investments in infrastructure, teacher training, and resources.

**03 Enhance Efficiency and Accountability:** Effective governance and accountability systems are crucial to ensuring that educational resources are utilized efficiently. By improving oversight, the flow of funds to classrooms can be guaranteed, maximizing the impact of investments and fostering better educational outcomes. In areas, particularly the North-East, it is crucial to ensure that educational opportunities reach children, youth, and adults in fragile states. Without adequate financing for education in conflict-affected areas, it will be impossible to provide equitable learning opportunities for all.

5. Increase funding for safe and secure education: Given the conflict and crisis affecting many areas, particularly the North-East, it is crucial to ensure that educational opportunities reach children, youth, and adults in fragile states. Without adequate financing for education in conflict-affected areas, it will be impossible to provide equitable learning opportunities for all.

**04 Improving Aid Effectiveness** through Better Coordination in State's Education Sector: The Ministry of Education must lead efforts to enhance the coordination of resources from all donor partners to ensure that funding is effectively allocated to priority education projects. This coordination will reduce duplication and streamline efforts toward achieving the state's education goals. The Ministry of Education, working closely with all stakeholders, should ensure that projects complement each other, leveraging both domestic and external finance for maximum impact. Donors should adhere to aid effectiveness guidelines, ensuring that their development cooperation is well harmonized with local plans.

6. Invest in Teachers' Professional Development: State governments should significantly raise budget allocations for teacher training and professional development to ensure that all teachers receive continuous, high-quality training. This will bridge the gap between the existing capacity and the actual needs.



State Government should also provide financial and non-financial incentives for teachers who pursue further training and professional certifications. This will improve retention rates and promote a culture of excellence.

7. **Improve School Supervision:** Allocate more resources to school supervision, ensuring regular and effective inspections to monitor teacher performance, adherence to curricula, and the overall learning environment. Implement digital monitoring systems to track school attendance, teacher performance, and student outcomes. This will increase transparency and reduce absenteeism. Provide training for education managers and inspectors to enhance their skills in school supervision and accountability.

8. **Strengthen School Safety by increasing Investment in Security Infrastructure:** States should allocate adequate funds to secure school facilities with fencing, security gadgets, and early warning systems. This will ensure a safer learning environment. It is also encouraged to establish and strengthen community-based committees to support schools in enhancing safety and managing crisis situations.



**Reference:**

- State Budget Publications – Bauchi, Borno, Yobe, Adamawa, Gombe, Taraba States (2021-2024)
- State Quarterly Budget Performance Reports - Bauchi, Borno, Yobe, Adamawa, Gombe, Taraba States (2021-2024)

## ADVOCACY ASKS:

Domestication and implementation of the National Policy on Safety, Security and Violence-free Schools (NPSSVFS) in Bauchi, Yobe and Borno.

Increased budgetary release and performance in education for Infrastructure and school training on disaster and risk reduction, in Bauchi, Yobe and Borno.



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